

Early oral language and cognitive predictors of emergent literacy skills in Arabic-speaking children: evidence from Saudi children with developmental language disorder

Article

Supplemental Material

Table 5

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Table 5. Correlations between digit recall, nonword repetition of TD and DLD groups (Spearman's rho)

	TD (n = 40)	DLD (n = 26)
Nonverbal Reasoning	ELC .213	ELC .471*
Digit Recall		.627**
Nonword Repetition	.341* .225	.474*

Note. TD: Typically developing, DLD: Developmental language disorder, ELC: Emergent literacy composite
*p<.05, **p<.001