

Early oral language and cognitive predictors of emergent literacy skills in Arabic-speaking children: evidence from Saudi children with developmental language disorder

Article

Supplemental Material

Table 5

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To link to this article DOI: http://dx.doi.org/10.1044/2024_JSLHR-23-00643

Publisher: ASHA

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Table 5. Correlations between digit recall, nonword repetition of TD and DLD groups (Spearman's rho)

	TD (<i>n</i> = 40)	DLD (<i>n</i> = 26)
	ELC	ELC
Nonverbal Reasoning	.213	.471*
Digit Recall	.341*	.627**
Nonword Repetition	.225	.474*
<i>Note.</i> TD: Typically developing, DLD: Developmental language disorder, ELC: Emergent literacy composite		
* <i>p</i> <.05, ** <i>p</i> <.001		