

*Early oral language and cognitive predictors of emergent literacy skills in Arabic-speaking children: evidence from Saudi children with developmental language disorder*

Article

Supplemental Material

Table 4

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**Table 4.** Hierarchical regression analysis predicting emergent literacy skills in the DLD group.

| <i>Predictor</i>            | <b>Model 1</b> |           | <i>B</i> | <b>Model 2</b> |           | $\beta$ | <b>Model 3</b> |           |         |
|-----------------------------|----------------|-----------|----------|----------------|-----------|---------|----------------|-----------|---------|
|                             | <i>B</i>       | <i>SE</i> |          | <i>B</i>       | <i>SE</i> |         | <i>B</i>       | <i>SE</i> | $\beta$ |
| <b>Age</b>                  | .822           | .421      | .336     | .556           | .410      | .227    | .496           | .384      | .203    |
| <b>NV</b>                   | .744           | .283      | .452*    | .163           | .376      | .099    | -.009          | .362      | -.006   |
| <b>Vocabulary Knowledge</b> |                |           |          | .758           | .350      | .516*   | .315           | .394      | .215    |
| <b>Syntactic Skills</b>     |                |           |          |                |           |         | .459           | .227      | .485    |
| <b>R<sup>2</sup></b>        |                | .447**    |          |                | .544*     |         |                | .619      |         |
| <b>R<sup>2</sup> change</b> |                | .447**    |          |                | .097*     |         |                | .075      |         |

*Note.* *N* = 26. *B*: Unstandardized Beta, *SE*: Standard error of *B*,  $\beta$ : Standardized Beta, *NV*: Nonverbal reasoning skills.

\**p*<.05, \*\**p*<.001