

Early oral language and cognitive predictors of emergent literacy skills in Arabic-speaking children: evidence from Saudi children with developmental language disorder

Article

Supplemental Material

Table 4

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Table 4. Hierarchical regression analysis predicting emergent literacy skills in the DLD group.

Predictor	Model 1			Model 2			Model 3		
	<i>B</i>	<i>SE</i>	<i>B</i>	<i>B</i>	<i>SE</i>	β	<i>B</i>	<i>SE</i>	β
Age	.822	.421	.336	.556	.410	.227	.496	.384	.203
NV	.744	.283	.452*	.163	.376	.099	-.009	.362	-.006
Vocabulary Knowledge				.758	.350	.516*	.315	.394	.215
Syntactic Skills							.459	.227	.485
R²		.447**			.544*			.619	
R² change		.447**			.097*			.075	

Note. *N* = 26. *B*: Unstandardized Beta, *SE*: Standard error of *B*, β : Standardized Beta, NV: Nonverbal reasoning skills.

p*<.05, *p*<.001